Sakol **Suethanapornkul**

INTERESTS: SECOND LANGUAGE ACQUISITION · BAYESIAN STATISTICS · PSYCHOLINGUISTICS · STATISTICAL LEARNING

Faculty of Liberal Arts, Thammasat University, 99 Moo 18 Paholyothin Road, Pathumthani 12121, Thailand

☐ +66-95-283-4964 | ✉ sakol.suethanapornkul@gmail.com | ⬡ suesakol | in sakolsuethana

Education

Ph.D. in Linguistics
Georgetown University

CONCENTRATION: APPLIED LINGUISTICS
2020

- Dissertation: *Statistical Learning of Predictive Dependencies in the Tense-Aspect System of a Miniature Language by English and Thai L1 Adults*
- Dissertation committee: Drs. Lourdes Ortega (Chair), Scott Jarvis, Phillip Hamrick, and Mark Meyer
- Relevant courses: Computational Corpus Linguistics, Natural Language Processing, Second Language Processing, Cognitive Neuroscience, Computational Neuroscience, and Brain and Language

M.A. in Second Language Studies
University of Hawai'i, Mānoa (UHM)

CONCENTRATION: SECOND LANGUAGE ACQUISITION
2010

- Master's paper: *A Story in Four Words: An Analysis of Lexical Bundles in Learners' Writing Placement Test in ELIPT Corpus*
- Readers: Drs. Lourdes Ortega (Advisor), Luca Onnis

B.Ed. in Secondary Education
Chulalongkorn University

MAJOR: ENGLISH
2007

- GPA: 3.96 [Graduated with the highest GPA in the class]

Skills

Programming	R (Tidyverse), Python (NLTK), LaTeX
Visualization	R, Excel
Research tools	jsPsych, Qualtrics, PsychoPy, CQP Web, Praat (Beginner)
Statistics	Bayesian and Frequentist multilevel (logistic) regression in R (brms and lme4)
Version control	Experience with GitHub through RStudio to push commits, pull requests, and merge files
Language	Thai (native), English (native-like)

Teaching Experience

Lecturer (Tenure-track position)

DEPARTMENT OF ENGLISH AND LINGUISTICS, FACULTY OF LIBERAL ARTS, THAMMASAT UNIVERSITY
December 2020 – Present

- Teach an undergraduate-level course on **Approaches to Foreign Language Teaching** (LG 356)
- Serve as a lead faculty member for **Linguistics Practicum** (LG 390)
- Offered a 30-hour workshop on **R for Data Science**, focusing on the Tidyverse package (materials can be found here)

Graduate teaching assistant

DEPARTMENT OF LINGUISTICS, GEORGETOWN UNIVERSITY
August 2014 – December 2018

- Developed rubrics and graded homework assignments for **Statistics for Linguistics** (Fall 2018), **Cognitive Grammar** (Spring 2018 and Spring 2016), **SLA and Bilingualism** (Fall 2017), and **How Languages Are Learned** (Fall 2014) courses
- Designed and taught the following modules: Mass and Count Nouns (**Cognitive Grammar**), Language Transfer and Learner Cognition (**SLA and Bilingualism**), and First Language Acquisition (**Cognitive Grammar**)

Adjunct faculty

CENTER FOR LANGUAGE EDUCATION AND DEVELOPMENT, GEORGETOWN UNIVERSITY
May 2015 – July 2015

- Planned and delivered a TESOL Enrichment teacher-training course for Panamanian in-service English language teachers

English language instructor (Tenure-track position)

CHULALONGKORN UNIVERSITY LANGUAGE INSTITUTE
June 2010 – March 2014

- Delivered English for academic purposes (EAP) courses to architecture, agriculture, dentistry, and pharmaceutical sciences students
- Designed and taught a 30-hour research writing course to graduate students at the Faculty of Engineering, Chulalongkorn University

Professional Experience

Graduate research assistant

DEPARTMENT OF LINGUISTICS, GEORGETOWN UNIVERSITY
January 2015 – May 2019

- Provided research and administrative support to **Dr. Amir Zeldes** (Computational Linguistics), **Dr. Andrea Tyler** (Applied Linguistics), and **Dr. Lourdes Ortega** (Applied Linguistics)

Editor, Sprint (Student's Book) Series (1-3)

Aɪᴍᴘʜᴀɴ Pʀᴇss   *May 2014 – June 2014*

- Led a team of teachers adapting English language textbooks for use in Thai public high school
- Provided expert opinion to ensure that textbooks met educational standards of Thailand's Ministry of Education

Grants & Awards

2019   **Doctoral Dissertation Research Improvement**, National Science Foundation (NSF) [Link]

2019   **Dissertation Research Travel Grant**, Georgetown University's Graduate School of Arts and Sciences

2011   **Faculty Research Grant**, Chulalongkorn University Language Institute

Fellowships & Honors

2008   **Fulbright Foreign Student Fellowship**, Thailand-U.S. Fulbright Program (for M.A. studies at UHM)

2007   **Gold Medal Award for Highest GPA Graduate**, Chulalongkorn University

2007   **Highest Graduating GPA Award**, Faculty of Education, Chulalongkorn University

Publications

Suethanapornkul, S., Meyer, M., & Ortega, L. (In preparation). *Adaptation to a novel tense-aspect system is driven by prior statistics*.

Suethanapornkul, S., & Supasiraprapa, S. (In preparation). *From statistical contingencies in the input to constructional knowledge: A study of two variants of the introductory it construction*.

Suethanapornkul, S. (2014). Embodied experiences in second language learning of English modal verbs. In R. T. Miller et al. (Eds.), *Selected proceedings of the 2012 Second Language Research Forum* (pp. 181–192). Somerville, MA: Cascadilla Proceedings Project. [Link]

Jackson, D., & Suethanapornkul, S. (2013). The Cognition Hypothesis: A synthesis and meta-analysis of research on second language task complexity. *Language Learning*, *63*, 330–367. [Link]

Lawthong, N., & Suethanapornkul, S. (2009). Opinions on enhancing language domain of teacher professional standards of students in bachelor degree program in education. *Journal of Research Methodology*, *22*, 119–136. [Link]

Presentations

Aᴄᴀᴅᴇᴍɪᴄ Pᴀᴘᴇʀs

Suethanapornkul, S., & Supasiraprapa, S. (2018). *Second language users' knowledge of the Introductory-IT construction: Corpus and psycholinguistic evidence*. Paper presented at the American Association for Corpus Linguistics (AACL), Atlanta, GA.

Suethanapornkul, S. (2017). It is clear… that? Or to?: Second language users' variable knowledge of the introductory-IT construction. In L. Ortega (Chair), *Evaluating explanations of variability in second language acquisition: Constructional and phonological evidence*. Colloquium conducted at the Georgetown Round Table of Languages and Linguistics (GURT 2017). Washington, D.C.

Suethanapornkul, S. (2016). *Second language users' knowledge of the introductory-IT construction: Corpus and psycholinguistic evidence*. Paper presented at the Second Language Research Forum (SLRF), New York, NY.

Suethanapornkul, S. (2012). *Embodied experiences in second language learning of modal verbs*. Paper presented at the Second Language Research Forum (SLRF), Pittsburgh, PA.

Jackson, D., & Suethanapornkul, S. (2011). *The Cognition Hypothesis: A synthesis and meta-analysis*. Paper presented at the Task-Based Language Teaching (TBLT), Auckland, New Zealand.

Suethanapornkul, S. (2011). *Frequency, representativeness, and meaning in formulaic sequences: An L2 corpus study*. Paper presented at the World Congress of Applied Linguistics (AILA), Beijing, People's Republic of China.

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Coons, C., Yang, W., & Suethanapornkul, S. (2016). *Talking or talkin' among TED Talk speakers*. Poster session presented at the New Ways of Analyzing Variation 45 (NWAV), Vancouver, Canada.

Suethanapornkul, S., & Park, M. (2010). *Tapping into L2 users' knowledge of formulaic sequences and construction*. Poster session presented at the American Association for Applied Linguistics (AAAL), Atlanta, GA.

Suethanapornkul, S. (2010). *A corpus analysis of precursors to lexical bundles in L2 users' writing test*. Poster session presented at the American Association for Applied Linguistics (AAAL), Atlanta, GA.

Rᴇsᴇᴀʀᴄʜ Pʀᴏᴊᴇᴄᴛ Pʀᴇsᴇɴᴛᴀᴛɪᴏɴ

Laken, D., Pinheiro, D., Christodoulides, G., Lima, D., Lucovich, D., Toscano, M., & Suethanapornkul, S. (2015). *Putting force dynamics of English modal verbs to the test*. 7th Empirical Methods in Cognitive Linguistics workshop, Joao Pessoa, Brazil.

Guest Lectures and Workshops

Suethanapornkul, S. (2021, February). *Learner cognition*. Guest lecture for LIN 6720 Second Language Acquisition, taught by Dr. Brandon Tullock, Department of World Languages, University of South Florida, FL.

Suethanapornkul, S. (2020, July). *Clarifying doubts about statistics*. Workshop for the M.Ed. Program in Teaching English as a Foreign Language, Faculty of Education, Chulalongkorn University, Bangkok, Thailand.

Suethanapornkul, S. (2018, November). *PsychoPy: An introduction*. Guest lecture for LING 681 Research Design and Methods, taught by Dr. Alison Mackey, Department of Linguistics, Georgetown University, Washington, D.C.

Suethanapornkul, S., & McKay, T. (2017, October). *Mechanical Turk and Qualtrics for Data Collection in Linguistics*. Workshop for the Initiative for Multilingual Studies (IMS), Georgetown University, Washington, D.C

Suethanapornkul, S., & McKay, T. (2016, November). *Mechanical Turk and Qualtrics for Data Collection in Linguistics*. Workshop for the Initiative for Multilingual Studies (IMS), Georgetown University, Washington, D.C

Suethanapornkul, S. (2016, October). *PsychoPy: An introduction*. Guest lecture for LING 681 Research Design and Methods, taught by Dr. Alison Mackey and Dr. Luke Plonsky, Department of Linguistics, Georgetown University, Washington, D.C.

Suethanapornkul, S. (2015, February). *Teaching writing*. Guest lecture for LING 259 How to Teach a Foreign Language, taught by Dr. Shoko Sasayama, Department of Linguistics, Georgetown University, Washington, D.C.

Kongkeo, C., Suethanapornkul, S., & Kampookaew, P. (2014, March–April). *Communicative Language Teaching (CLT) training for Primary school teachers*. Workshop for the Office of the Basic Education Commission, Ministry of Education, Bangkok, Thailand.

Suethanapornkul, S. (2013, July). *Research writing for graduate students in Engineering*, Workshop organized by the Faculty of Engineering, Chulalongkorn University, Bangkok, Thailand.

Suethanapornkul, S. (2013, May). *Basic statistics for researchers in applied linguistics*. Workshop for the Chulalongkorn University Language Institute, Bangkok, Thailand.

Suethanapornkul, S. (2012, October). *Basic statistics for researchers in applied linguistics*. Workshop for the Chulalongkorn University Language Institute, Bangkok, Thailand.

Suethanapornkul, S. (2012, September). *Creative and effective learning environment*. Workshop organized by the Thailand-US Fulbright commission for the English Teaching Assistant Program, Bangkok, Thailand.

Suethanapornkul, S. (2011, August). *Useful technology for language teaching and learning*. Workshop organized by the Thammasart University Language Institute.

Suethanapornkul, S. (2011, March). *Task-based language teaching: Design and sequencing*. Workshop for the Chulalongkorn University Language Institute, Bangkok, Thailand.

Professional Services

CONFERENCE ABSTRACT REVIEWING

2017   **Second Language Research Forum**, Columbus, OH
2010   **Annual Conference of the Cognitive Science Society**, Portland, OR

MANUSCRIPT REVIEWING

2016   **Modern Language Journal**, ad hoc

SCHOLARSHIP/GRANT REVIEWING

2014   **Thailand-U.S. Fulbright Foreign Language Teaching Assistant Program**, Thailand-U.S. Fulbright Program

Professional Organization

Cognitive Science Society [member]   *2010-2015, 2019-present*