

CLASS: BILINGUALISM AND COGNITION (WEEK 4)

ACTIVITY: ARTICLE SUMMARY

1. Pre-reading: Answer the following questions before you read the article.

- a. Are you a bilingual? Multilingual? How many languages do you know? How many languages do you speak?

ANSWER: _____

- b. What is bilingualism? Who are bilinguals? How proficient do bilinguals have to be in each of the languages they know?

ANSWER: _____

- c. How are bilinguals different from monolinguals? How are the two languages represented in bilinguals' mind? Is this the same for monolinguals'?

ANSWER: _____

2. Reading: Complete the following questions as you read the article.

- a. The entry discusses the impact of bilingualism on two domains of cognition. What are they?

ANSWER: _____

- b. What is a holistic view of bilingualism?

ANSWER: _____

- c. What could be an underlying cause of various types of "accents"?

ANSWER: _____

- d. What is linguistic relativity? How does being bilingual affect thought?

ANSWER: _____

e. What is executive control? How does being bilingual affect executive control?

ANSWER: _____

3. Post-reading:

Reflect on your personal experience. Do you see any effect of bilingualism discussed in this entry in your life? You may pay particular attention to various forms of “accents.”