

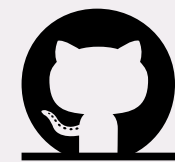
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# Applied Linguistics

LG 451/456 — Semester 2, 2021 (Jan-May 2022)

## CLASS 9: STUDY ABROAD

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# Outline: Week 9

- Study abroad: Guest lecture
- Installment II: Research question(s) & method
- Looking ahead: Week 10

# Project: 2nd Installment

# Recap: Installment I

- Identify relevant articles on your topic from reputable international journals
  - Browse through a list of journals I posted 3 weeks ago on Teams
- Check your references against this list of predatory journals
  - Articles from these journals aren't trustworthy
- Organize your references in APA format
  - Check out this website (and many others on the course site)

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# Recap: Installment I

- Rationale for why we are doing this so early:
  - A big push in getting started
    - To identify and specify topic and research questions
    - To put your initial sources and ideas together in an efficient way
  - Useful feedback on your plans
    - the more you tell me about the what, how, and why of what you want to do, the more feedback I can give
- **This should be your frame of reference for Installment II**

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# Installment II

- Updated version of Installment I
- Specific research questions that you can guide your data collection
- With a focus on research method, installment II should answer Qs:
  - What kind of data will you collect?
  - How often will you collect this set of data?
  - Who are you going to collect the data from?
  - How do you plan to analyze the data?
  - In what way do the data answer your research questions?

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# Installment II

- No length requirement for Installment II but...
  - Final paper (3 full pages per member; 12/15/18 pages excl. references)
  - The more you can put in and the higher the quality, the better the end result

# Installment II: Some useful strategies

- When I get a new paper, I read & write on the paper (underlining, highlighting, making notes on the margins...)
- I write a summary of the study in a word file, without looking back at it if possible, or looking only at the notes and marks I made on it
- I try to make it one page long exactly, if possible; some studies are just good for one or two ideas
- Once I have done this for 3 or 4 studies, I look at my one-page summaries and reshape their ideas together in a big table



# Installment II: Some useful strategies

	RQs	Context	Methods	Results (re-interpreted by me!):		
				Common sensical	Counter-intuitive	Interesting!
Study 1						
Study 2						
Study 3						
Study 4						
Etc.						

# Installment II: Group work time

- We will break into groups and spend some time on the Installment II

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# Next week...

- **Topic**: Intercultural communication
  - 2nd reading facilitation!
- **Reading**:
  - Wei Chapter 6