Applied Linguistics

LG 451/456 — Semester 2, 2021 (Jan-May 2022)

CLASS 7: LANGUAGE IN INTERACTION

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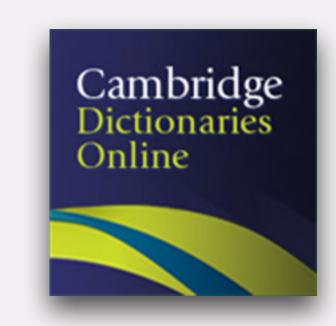
Outline: Week 7

- Recap: Quantitative research
- Language in interaction
 - Setting the scene: Pragmatics
- Reading facilitation
- Installment 1: Final project
- Looking ahead: Week 9

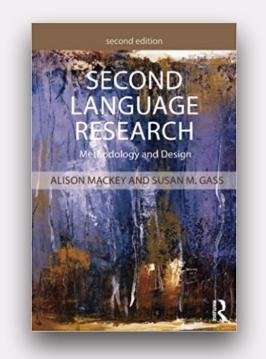
Recap: Quantitative research

What is research?

Research is a detailed study of a subject, especially in order to discover (new) information or reach a (new) understanding



Cambridge Dictionary



"In its most basic and simplest form, research is a way of finding out answers to questions

Mackey and Gass (2015, p. 1)

Quantitative research approach

An approach used to explore or determine the relationship between variables

- correlation or cause-effect
- deductive (theory verification)
- objective measurement of variables (numbers, statistical analyses)
- generalizability (extension of findings from study conducted on a sample to the target population)

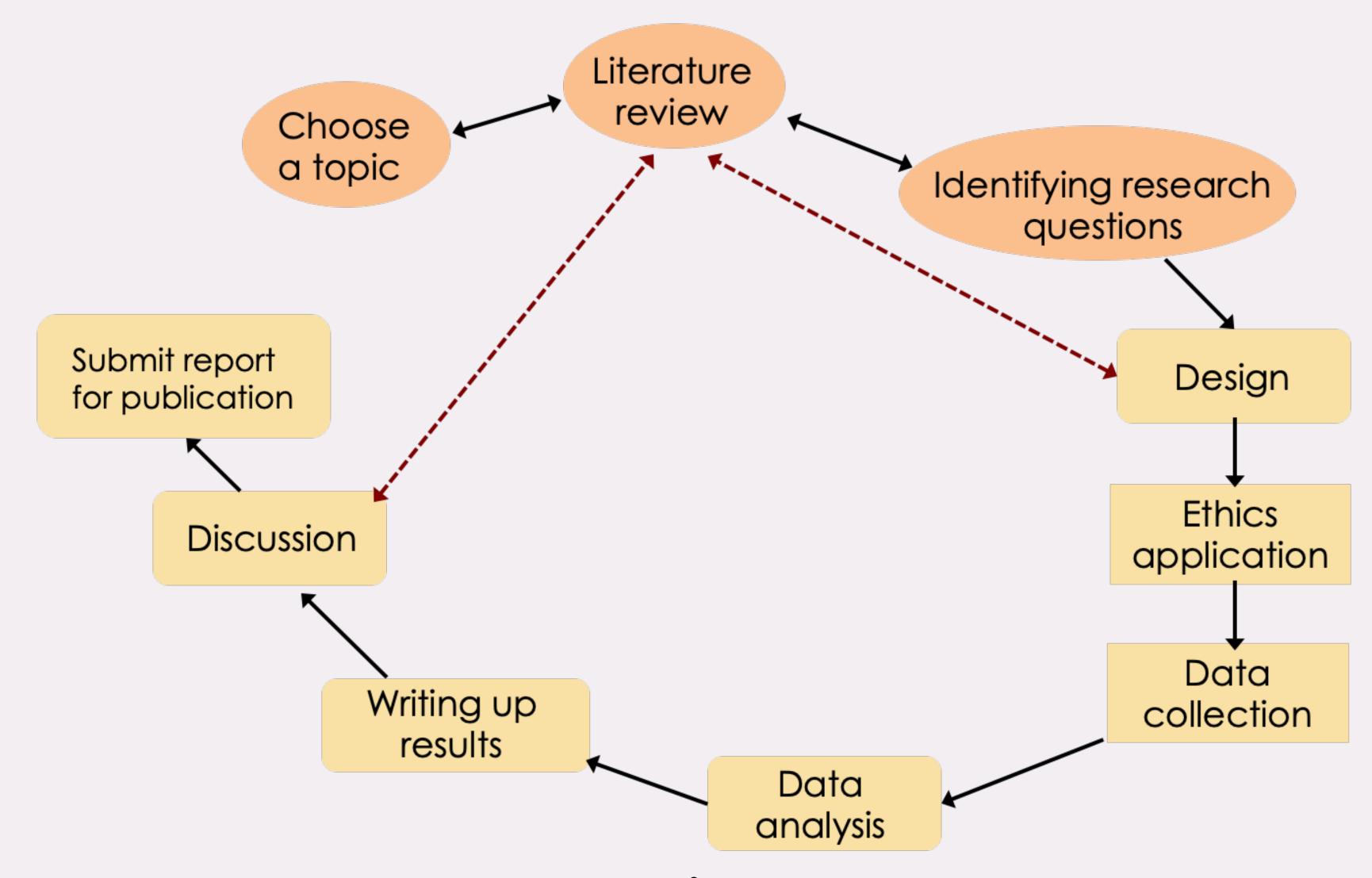
Variable

- a characteristic that differs from group to group or from person to person
- language proficiency, vocabulary knowledge

Deductive

- I start with a theory
- I have a hypothesis based on theory
- I seek evidence to confirm or reject hypothesis

A typical quantitative research process

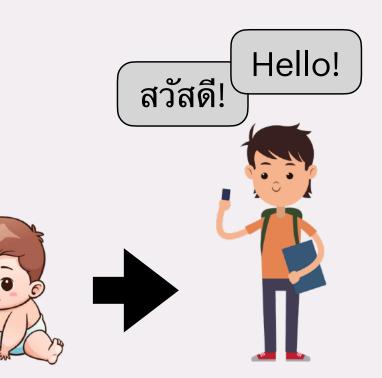


Language in interaction

Setting the scene...

Up to this point, we have focused largely on language in development

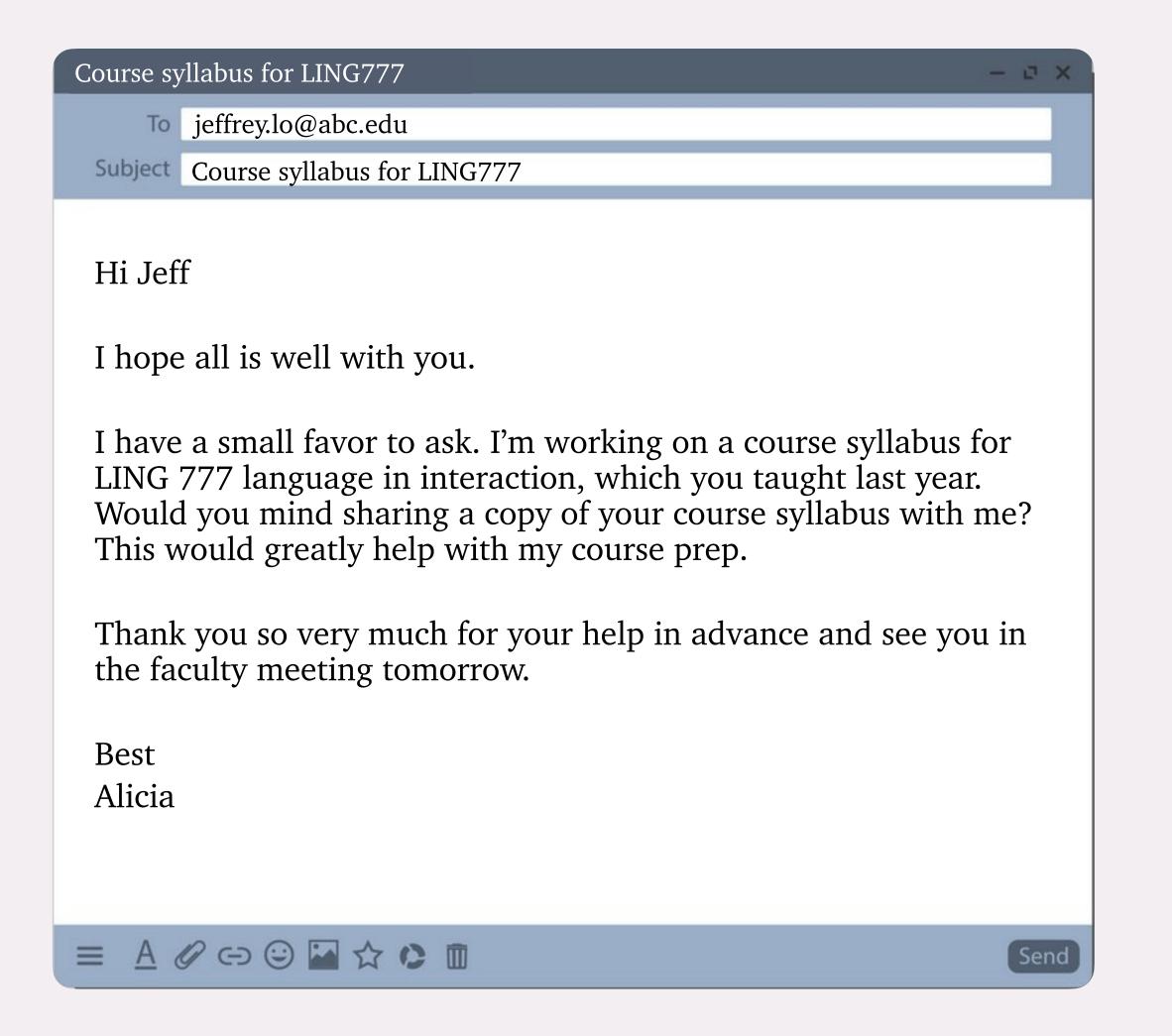
- SLA, bilingualism, language attrition
- How do we learn a language? How can we lose a language?

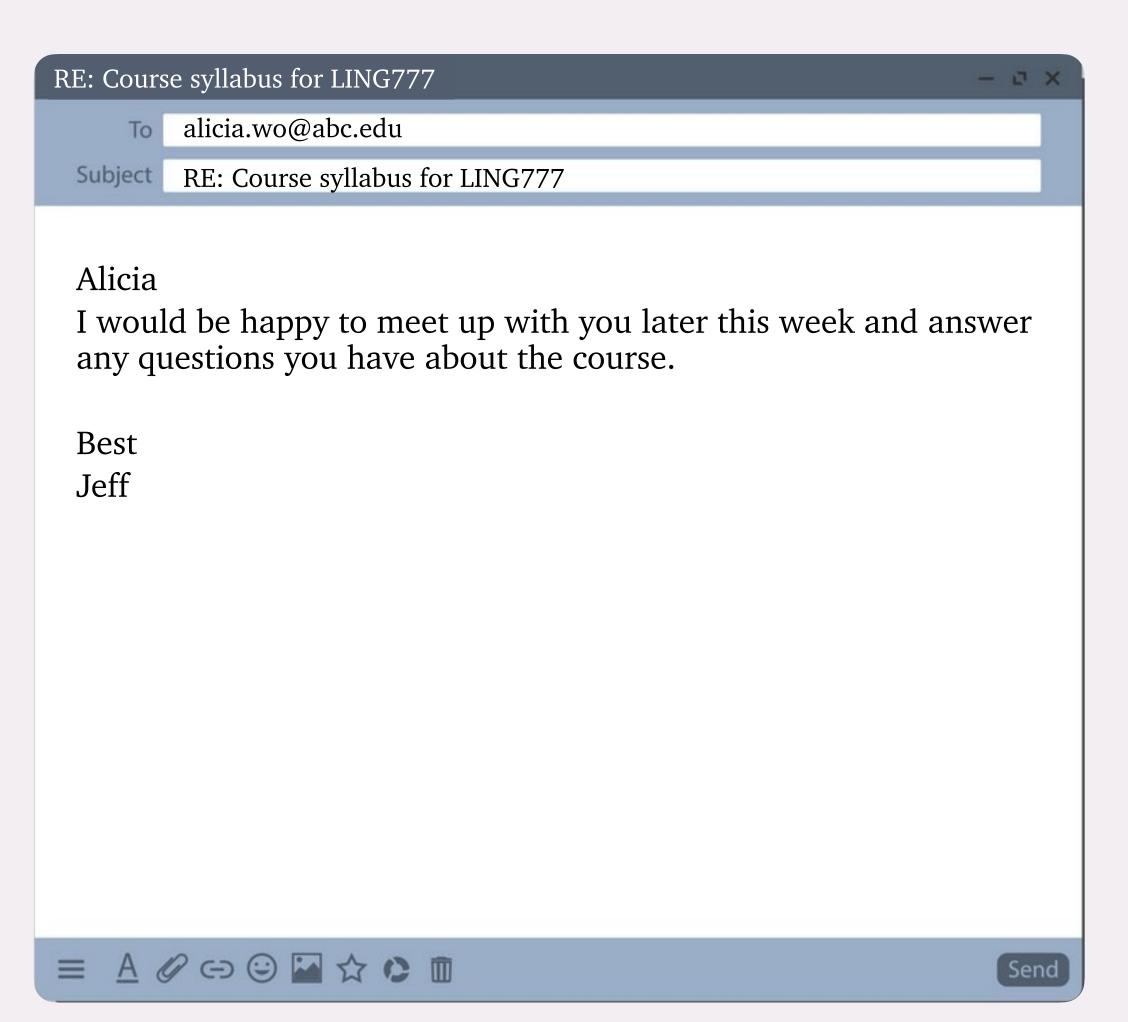


Applied linguists also care a lot about language in interaction

• Interaction (pragmatics), study abroad, intercultural communication

Setting the scene...





Pragmatics

Pragmatics is concerned with the interrelationship between language form, (communicated) messages, and language users

- How do people communicate more than what the words/phrases of their utterances might mean by themselves, and how do people make these interpretations?
- Why do people choose to say and/or interpret something in one way rather than another?
- How do people's perceptions of contextual factors (e.g., interlocutors, relationships, circumstances) influence the process of producing and interpreting language?

Pragmatics

Approaches to pragmatics recognize that:

- human communication exploits a code (a natural language)
 - encoding-decoding process → sender-receiver
- human communicative behavior relies heavily on people's capacity to engage in reasoning about each others' intentions
 - Man 1: Do you like this pair of shoes?
 - Man 2: I think it's just too expensive.

Pragmatics: The lay of the land

Speech acts: Language is action

we 'do' things with language

Conversational implicature: Expressing implied meanings

Gricean Maxims; Cooperative Principle

Politeness and indirectness

Face theory





John Searle John Austin



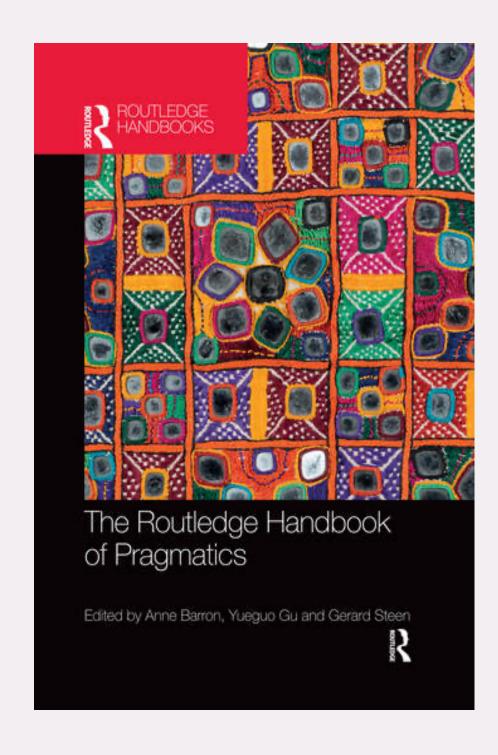
Paul Grice

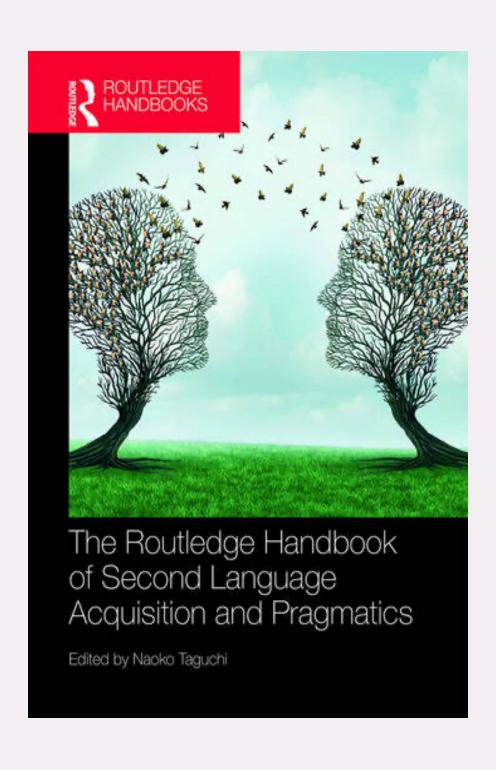
Pragmatics in AL

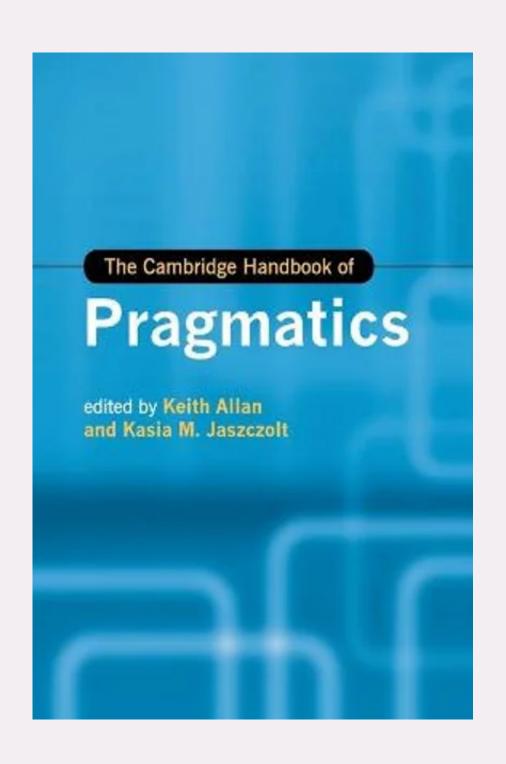
Major focus: Pragmatics in language instruction

- Cross-cultural pragmatics: Speech acts across cultures/languages
- Interlanguage pragmatics: L2 development of pragmatic conventions
- Value of language instruction
 - Is it better to teach pragmatics?
 - Are textbooks/materials rich in pragmatic information?
 - How do we strike a balance between pragmatic convention and learner identity?

Pragmatics in AL: Resources







...and many many more!

Project: 1st Installment

Installment 1: A rough sketch

- Identify relevant articles from reputable international journals
 - 4 references per group member
- Provide a two-paragraph background that situates your references
 - what topic?
 - what problem or research question?
 - in which context?
- Give your project a provisional title

Installment 1: Update?

- Have you identified all the relevant articles through Google Scholar?
 (You may not read all of them yet and that's fine.)
- Does each of you have 4+ references? Are all of them from reputable international journals? (not Thai journals, please)
- Have you identified your research topic?
- What is the context of your research? Have you provided two-paragraph summary?
- Have you come up with preliminary RQs? What are they?

After the mid-term week...

- **Topic**: Study abroad
 - Guest lecture by Dr. Brandon Tullock (Assistant Professor at University of South Florida)

